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| Template established by | Board of Education and Research2025-05-12, SKH 2025/110/1.2.4 |

# Template for assessment report for independent courses

**Assessment group (name, title, organisational affiliation):**

**Chair of the assessment group:**

**Student participation has taken place in the following ways**:

**Submission date for the assessment report:**

## Purpose and instructions

Evaluations are part of the quality system of Stockholm University of the Arts. The purpose of evaluations is to generate regular and systematic knowledge that is needed to ensure and develop the quality of the university's education. An evaluation consists of four steps: start-up, self-evaluation, external reviews and measures.

Independent courses are evaluated every six years.

The template for assessment report is part of the Guidelines for educational evaluation of independent courses and is mandatory to use. The template mirrors the Template for self-evaluation report and the Template for description of independent course with in-depth reviews.

* The basis for assessment is the self-evaluation report, as well as descriptions of the courses undergoing in-depth reviews and their course syllabuses.
* Based on the areas (see sections 2.3.1 and 2.3.2 of the Guidelines for the educational evaluation of independent courses), the assessment report should contain recommendations, both strengths and areas of development, which aims to developing independent courses. A recommendation should be problem-based and thus differs from more general tips and advice, which may be included in the assessment under each area but not in the overall assessment. The assessment group's judgement should be clearly justified and preferably illustrated with examples. The assessment should **not** result in an evaluative rating of independent courses.
* The assessment group will be jointly responsible for the final version of the report.
* The report should not exceed 15–25 pages.
* Before the assessment report is submitted to SKH, SKH must be given the opportunity to correct any factual errors and misconceptions. This is done via the responsible Administrative Officer at the Educational Administration Department.
* The final report must be submitted by the Chair of the assessment group to the responsible Administrative Officer at the Educational Administration Department.

## Summary of strengths and areas of development according to the self-assessment

* Summary of the strengths and development areas identified in the self-assessment.

Comments of the assessment group:

**Key figures in the self-evaluation report**

Comments of the assessment group:

## Independent courses at an overall level

**The role and functions of the range of courses in higher education**

* **anchoring in higher education strategies**
* **relation to education programmes**
* **role of finance and missions**

Description and analysis of strengths and areas of development as well as possible recommendations for appropriate development work.

Type text here...

**Organisation and prerequisites of the production and implementation of the course**

* **process for planning the range of courses**
* **process for establishing a course and production the course syllabus**
* **infrastructural and human resources conditions for the realisation of the course**

Description and analysis of strengths and areas of development as well as possible recommendations for appropriate development work.

Type text here...

In-depth reviews of a selection of independent courses

### **Key figures in the descriptions**

Comments of the assessment group:

**The purpose of and the target groups for the courses**

Description and analysis of strengths and areas of development as well as possible recommendations for appropriate development work.

Type text here...

**Teachers' subject, pedagogical and higher educational competence**

Description and analysis of strengths and areas of development as well as possible recommendations for appropriate development work.

Type text here...

**The courses are based on artistic or scientific foundations and proven experience including research connections to the course**

Description and analysis of strengths and areas of development as well as possible recommendations for appropriate development work.

Type text here...

**The teaching supports the students' learning**

Description and analysis of strengths and areas of development as well as possible recommendations for appropriate development work.

Type text here...

**The content of the courses is useful for students in their working life/artistic practice**

Description and analysis of strengths and areas of development as well as possible recommendations for appropriate development work.

Type text here...

**Continuous monitoring and development of the course is carried out and where students also have influence, for example through course evaluations**

Description and analysis of strengths and areas of development as well as possible recommendations for appropriate development work.

Type text here...

**Other comments from the assessment group**

Type text here...

**Overall**

The assessment group should write a summary on their previous expressed considerations and opinions and a summary on their previous expressed proposals for action. The summed assessment should also provide feedback on good practices and areas of development.

Type text here...